



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Nobleboro Central School

SAU: Nobleboro School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	8	8	100			70					8	0	0
	2011-2012	11	11	100	55	55	72	9	45	36	9	11	0	0
Female	2010-2011	3	3	100			74							
	2011-2012	10	10	100	50	50	77	<1	50	40	10			
Male	2010-2011	5	5	100			66							
	2011-2012	1	1	100			68							
Caucasian/White	2010-2011	8	8	100			71							
	2011-2012	11	11	100	55	55	73	9	45	36	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	5	5	100			58							
	2011-2012	5	5	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	0	0				34							
	2011-2012	1	1	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	58	58	67	11	47	26	16	19	0	0
	2011-2012	10	10	100	50	50	71	10	40	40	10	10	0	0
Female	2010-2011	6	6	100			72							
	2011-2012	5	5	100			75							
Male	2010-2011	13	13	100	46	46	63	<1	46	38	15			
	2011-2012	5	5	100			67							
Caucasian/White	2010-2011	19	19	100	58	58	68	11	47	26	16			
	2011-2012	10	10	100	50	50	72	10	40	40	10			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	8	8	100			56							
	2011-2012	8	8	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			29							
	2011-2012	0	0				35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	16	16	100	69	69	70	6	63	31	<1	16	0	0
	2011-2012	18	18	100	56	56	68	11	44	39	6	18	0	0
Female	2010-2011	5	5	100			75							
	2011-2012	6	6	100			74							
Male	2010-2011	11	11	100	73	73	66	<1	73	27	<1			
	2011-2012	12	12	100	42	42	63	<1	42	50	8			
Caucasian/White	2010-2011	16	16	100	69	69	71	6	63	31	<1			
	2011-2012	18	18	100	56	56	69	11	44	39	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	10	10	100	60	60	60	<1	60	40	<1			
	2011-2012	7	7	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	1	1	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	12	100	83	83	72	8	75	17	<1	12	0	0
	2011-2012	19	18	95	89	89	72	22	67	11	<1	18	0	0
Female	2010-2011	7	7	100			76							
	2011-2012	7	6	86			78							
Male	2010-2011	5	5	100			68							
	2011-2012	12	12	100	83	83	67	17	67	17	<1			
Caucasian/White	2010-2011	11	11	100	82	82	73	9	73	18	<1			
	2011-2012	19	18	95	89	89	73	22	67	11	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	5	5	100			60							
	2011-2012	11	10	91	80	80	61	10	70	20	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			33							
	2011-2012	3	3	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100	71	71	66	14	57	29	<1	14	0	0
	2011-2012	14	14	100	71	71	70	14	57	29	<1	14	0	0
Female	2010-2011	8	8	100			73							
	2011-2012	7	7	100			75							
Male	2010-2011	6	6	100			59							
	2011-2012	7	7	100			65							
Caucasian/White	2010-2011	14	14	100	71	71	67	14	57	29	<1			
	2011-2012	14	14	100	71	71	71	14	57	29	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	6	6	100			52							
	2011-2012	8	8	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			25							
	2011-2012	2	2	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	69	69	72	8	62	27	4	26	0	0
	2011-2012	12	12	100	100	100	77	42	58	<1	<1	12	0	0
Female	2010-2011	10	10	100	80	80	78	20	60	20	<1			
	2011-2012	8	8	100			83							
Male	2010-2011	16	16	100	63	63	68	<1	63	31	6			
	2011-2012	4	4	100			71							
Caucasian/White	2010-2011	25	25	100	68	68	73	8	60	28	4			
	2011-2012	12	12	100	100	100	78	42	58	<1	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	14	14	100	64	64	61	7	57	29	7			
	2011-2012	5	5	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			32							
	2011-2012	3	3	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	8	8	100			61					8	0
	2011-2012	11	11	100	55	55	64	9	45	45	<1	11	0
Female	2010-2011	3	3	100			59						
	2011-2012	10	10	100	50	50	63	<1	50	50	<1		
Male	2010-2011	5	5	100			64						
	2011-2012	1	1	100			65						
Caucasian/White	2010-2011	8	8	100			63						
	2011-2012	11	11	100	55	55	65	9	45	45	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	5	5	100			49						
	2011-2012	5	5	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	0	0				35						
	2011-2012	1	1	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	37	37	60	11	26	42	21	19	0
	2011-2012	10	10	100	60	60	66	30	30	30	10	10	0
Female	2010-2011	6	6	100			60						
	2011-2012	5	5	100			65						
Male	2010-2011	13	13	100	38	38	61	<1	38	38	23		
	2011-2012	5	5	100			67						
Caucasian/White	2010-2011	19	19	100	37	37	61	11	26	42	21		
	2011-2012	10	10	100	60	60	67	30	30	30	10		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	8	8	100			48						
	2011-2012	8	8	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			31						
	2011-2012	0	0				37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	38	38	61	<1	38	31	31	16	0
	2011-2012	18	18	100	56	56	64	11	44	22	22	18	0
Female	2010-2011	5	5	100			61						
	2011-2012	6	6	100			65						
Male	2010-2011	11	11	100	36	36	61	<1	36	45	18		
	2011-2012	12	12	100	58	58	64	<1	58	17	25		
Caucasian/White	2010-2011	16	16	100	38	38	62	<1	38	31	31		
	2011-2012	18	18	100	56	56	65	11	44	22	22		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	10	10	100	30	30	47	<1	30	40	30		
	2011-2012	7	7	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	1	1	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	42	42	64	17	25	58	<1	12	0
	2011-2012	19	18	95	56	56	64	22	33	33	11	18	0
Female	2010-2011	7	7	100			63						
	2011-2012	7	6	86			64						
Male	2010-2011	5	5	100			64						
	2011-2012	12	12	100	58	58	64	25	33	33	8		
Caucasian/White	2010-2011	11	11	100	45	45	65	18	27	55	<1		
	2011-2012	19	18	95	56	56	66	22	33	33	11		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	5	5	100			50						
	2011-2012	11	10	91	50	50	51	<1	50	30	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			28						
	2011-2012	3	3	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	21	21	58	14	7	43	36	14	0
	2011-2012	14	14	100	57	57	61	21	36	36	7	14	0
Female	2010-2011	8	8	100			59						
	2011-2012	7	7	100			60						
Male	2010-2011	6	6	100			58						
	2011-2012	7	7	100			61						
Caucasian/White	2010-2011	14	14	100	21	21	60	14	7	43	36		
	2011-2012	14	14	100	57	57	62	21	36	36	7		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	6	6	100			44						
	2011-2012	8	8	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			22						
	2011-2012	2	2	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	65	65	59	15	50	19	15	26	0
	2011-2012	12	12	100	75	75	60	25	50	17	8	12	0
Female	2010-2011	10	10	100	70	70	58	20	50	20	10		
	2011-2012	8	8	100			62						
Male	2010-2011	16	16	100	63	63	60	13	50	19	19		
	2011-2012	4	4	100			58						
Caucasian/White	2010-2011	25	25	100	64	64	60	12	52	20	16		
	2011-2012	12	12	100	75	75	61	25	50	17	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	14	14	100	71	71	44	14	57	14	14		
	2011-2012	5	5	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	3	3	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	16	16	100	56	56	64	<1	56	44	<1	16	0
	2011-2012	19	19	100	53	53	62	16	37	37	11	19	0
Female	2010-2011	5	5	100			64						
	2011-2012	6	6	100			61						
Male	2010-2011	11	11	100	64	64	65	<1	64	36	<1		
	2011-2012	13	13	100	54	54	63	8	46	31	15		
Caucasian/White	2010-2011	16	16	100	56	56	66	<1	56	44	<1		
	2011-2012	19	19	100	53	53	64	16	37	37	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	10	10	100	40	40	53	<1	40	60	<1		
	2011-2012	9	9	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	1	1	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Nobleboro Central School
SAU: Nobleboro School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	74	74	71	22	52	22	4	27	0
	2011-2012	12	11	92	100	100	72	27	73	<1	<1	11	0
Female	2010-2011	10	10	100	80	80	69	30	50	20	<1		
	2011-2012	8	7	88			70						
Male	2010-2011	17	17	100	71	71	73	18	53	24	6		
	2011-2012	4	4	100			74						
Caucasian/White	2010-2011	26	26	100	73	73	72	19	54	23	4		
	2011-2012	12	11	92	100	100	73	27	73	<1	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	17	17	100	76	76	60	18	59	24	<1		
	2011-2012	5	4	80			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	5	5	100			41						
	2011-2012	3	2	67			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Nobleboro Central School
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Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: * M: 98	E: 99 M: 99	73	E: 55 M: 86	E: 70 M: 73	99	E: * M: 98	E: 99 M: 99	56	E: 58 M: 55	E: 65 M: 62	94	94	95
Caucasian/White	99	E: * M: 98	E: 100 M: 99	73	E: 55 M: 86	E: 71 M: 74	99	E: * M: 98	E: 99 M: 99	56	E: 58 M: 55	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: * M: *	E: 99 M: 99	68	E: 50 M: 77	E: 60 M: 62	98	E: * M: *	E: 99 M: 99	50	E: 55 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	2	6	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.86

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.